

"Investing in Africa's Future"

COLLEGE OF HEALTH, AGRICULTURE AND NATURAL SCIENCES

NSPH 545: APPLIED EPIDEMIOLOGY

END OF SECOND SEMESTER EXAMINATIONS (SPECIAL)

AUGUST/DECEMBER 2021

LECTURER: MS. E.M. CHADAMBUKA

DURATION: 5 HOURS

INSTRUCTIONS

ANSWER ANY ONE QUESTION

PLEASE STICK TO THE STANDARD HOUSE STYLE i.e.

- TIMES NEW ROMAN
- FONT SIZE 12
- DOUBLE SPACING
- APA REFERENCING
- SEND YOUR ANSWER AS A PDF DOCUMENT

THE MARK ALLOCATION FOR EACH QUESTION IS INDICATED AT THE END OF THE QUESTION

QUESTION 1

- a) The definition of Epidemiology is given as "...the study of the distribution and determinants of health-related states or events in specific populations, and the application of this study to the control of health problems" (Last 2020). Giving examples explain the term 'distribution' in this definition (30 marks)
- b) Discuss the challenges that John Snow met in the process of proving his theory that cholera was spread through the ingestion of contaminated water and identify and describe 4 situations in which today's public health officer might meet with the same challenges as John Snow.

(50 marks)

c) Discuss the factors that influenced **prevalence** either upwards or downwards (20 marks)

QUESTION 2

- a) Citing examples discuss the importance of a case definition and explain in detail each of the components (30 marks)
- b) Use the traditional model of the 'Epidemiologic Triad' to describe the role of plasmodium falciparum in Malaria and the control of the disease in a community. (40 marks)
- c) Explain the information that you would collect from participants, who attended a memorial service where lunch was served and some of the attendees developed gastroenteritis linked to the meal? Group the information into categories. (20 marks)
- d) What is a line list and what is its importance in outbreak investigation (10 marks)

QUESTION 3

a) In a recent survey, investigators found that the prevalence of Disease A was higher than the prevalence of Disease B. The incidence and seasonal pattern of both diseases are similar. Explain this observation

(10 marks)

- b) Discuss the application of the three (3) levels of disease prevention in the prevention and control of COVID-19 (50 marks)
- c) Identify any two (4) limitations of surveillance reporting systems and suggest ways of improving them (40 marks)

END OF PAPER