



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,
HUMANITIES AND EDUCATION**

NHSW315 HELPING CHILDREN WITH SPECIAL NEEDS

END OF SECOND SEMESTER EXAMINATIONS

MAY 2020

LECTURER: MR. L. SEMWAYO

DURATION: WITHIN 48 HOURS

INSTRUCTIONS

1. Do NOT write your name on the answer sheet.
2. Answer One question from the Three questions.
3. Begin your answer for each part of the question on a new page e.g
a) , b) and c).
4. Each question is worth a total of 60 marks.
5. Credit is given for neat, well-written and lucid work.

1. “Working with disabled children demands that social workers engage others and employ several methods of social work”. Explore ways in which social workers may utilise a multi-disciplinary approach when working with disabled children in Africa. (60 marks).
 2. Explore the role played by various agents of your choice in the provision of services for orphans and vulnerable children in Zimbabwe. (60 marks).
 3. “Children with disabilities face challenges in accessing educational services in Africa”. Examine possible interventions to improve access to education for children of various forms of disability in Africa. (60 marks)
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