

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES, and EDUCATION

COURSE CODE: NTST 205 COURSE TITLE: THEOLOGY AND LAND PRAXIS I

SUPLEMENTARY EXAMINATIONS

AUGUST 2021

LECTURER: MR. JEFTA TABARIRA & REV. BONDO N.
DURATION: 7 HOURS

INSTRUCTIONS

- 1. Do not write your name on the answer sheet.
- 2. Answer ONE question.
- 3. Each question carries 100 marks
- 4. Credit is given for neat, well written and lucid work.

- 1. In Zimbabwe's land reform program, Church farms were not acquired for redistribution to the landless masses of Zimbabwe, although the majority of such farms were underutilized.
 - a) From a critical reflection of relevant sections of the Bible, discuss whether or not it was wise for the churches to acquire large farms. [20]
 - b) Examine the possible reasons why the majority of church farms in Zimbabwe were underutilized. [40]
 - c) From both a political and theological point of view, examine the possible reasons why the Government of Zimbabwe decided not to redistribute church farms. [40]
- 2. The Zimbabwe government adopted the pfumvudza/conservation farming as a technology that local farmers should practice in order to achieve national food security.
 - a) Explain why 'pfumvudza' is sometimes termed "farming God's way". [30]
 - b) In your opinion, what may be some of the key principles that farmers should practice for the pfumvudza program to be successful? [30]
 - c) Imagine you have been asked by your Bishop to represent the church in a task force on impactful farming methods in your local community, write a detailed report you would present to your government comprising your theological evaluation of the 'pfumvudza' farming system and the recommendations you would give for your government to consider.
 [40]
- 3. Most African countries face serious challenges in balancing the need for increased crop production and the preservation of natural resources.
 - a) Give a critical summary of the challenges faced by your local community in balancing the need for increased crop production and the preservation of natural resources.

[20]

b) Use the knowledge on the stewardship of creation that you acquired during this course to suggest some solutions that may address the challenges you identified in a) above.

[40]

c) Provide a detailed account of how the knowledge acquired from this course would benefit the farming methods in your community. [40]

END OF EXAMINATION