



*"Investing in Africa's Future"*

**COLLEGE OF BUSINESS, PEACE, LEADERSHIP AND GOVERNANCE**

**MASTER IN PEACE AND GOVERNANCE**

**PGS 519: MONITORING AND EVALUATION**

**END OF FIRST SEMESTER EXAMINATIONS**

**MAY/JUNE 2020**

**LECTURER: MUNGURE S**

**3HRS**

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### ***INSTRUCTIONS***

**Answer Section A and any TWO questions from Section B**

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## **ANSWER ANY ONE OF THE THREE QUESTIONS**

### **Question 1 (50)**

- 1a. Explain why the project impact is not always the best tool of development measurement? (6)
- b. List four type of evaluation continua and explain each one of them in detail. (8)
- c. Briefly explain the relevance of a baseline in M&E (8)
- d. Explain the theory of change and its connection to development programming. (10)
- e. If you were a development specialist, discuss key issues would you consider in responding to victims of Cyclone Idai? (8)
- f. A COVID-19 prevention Programme has been started in your village. You are part of the evaluation team recruited to undertake a monitoring and evaluation consultancy
- i. Identify and explain and two your potential indicators (6)
- ii. NGOs and development agencies talk a lot about ‘outcome harvesting’. What is this?? (4)

### **Question 2 (50)**

- 2a. Discuss the relevance of monitoring and evaluation in development programmes. (15)
- b. For a programme of your choice, identify any three objectives and develop logical framework linked to it. You can link your framework with a Gantt chart. (20)
- c. Use the above framework to explain your theory of change. (15)

### **Question 3 (50)**

- 4a. Distinguish monitoring from evaluation (6)
- b. Illustrate the project life cycle and explain each stage and its relevance towards the project’s success. (10)
- c. Explain the different type of evaluation and the circumstances in which they are necessary (10)
- d. Define these terms i. benchmarks (3)

ii. impact, output and outcome (9)

iii. variable (3)

e. which stakeholders do you think matter when an evaluation is undertaken? (9)