AFRICA UNIVERSITY
(A United Methodist-Related Institution)
"Investing in Africa's Future"

CSSTHE

COURSE TITLE: ETS621– INSTRUCTIONAL DESIGN

SEMESTER 2: FINAL EXAMINATION 2 JANUARY 2020

LECTURER: MR J.CHINZVENDE

TIME: 3 HOURS

INSTRUCTIONS

Answer questions instructed in each section

Answer all questions in Section A and any three from section B

The marks allocated to **each** question are shown at the end of the section.

Answer in a clear and logical manner avoids unnecessary words and phrases.

Credit will be awarded for logical, systematic and neat presentations.

Section A [40] Answer all the questions

1. Define the following terms as they are used in Instructional design
   a. Learning
   b. Instruction
   c. Technology
   d. Subject matter
   e. Need analysis

   [10]

2. List two of each of the following as they apply to Instructional design
   a. The basic elements of Instructional Design
   b. The stages of Instructional Design
   c. The most prominent fields of application of Instructional Design
   d. Video editing software

3. Instructional design concepts
   a. What are the three main characteristics of objectives

   b. What is the difference between instructional design development and instructional technology?

   c. What is task analysis?

   d. What is learner analysis?

   e. How does an instructional designer go about choosing appropriate and effective instructional activities?

4. Give the following topics in English :- **Past and Present tense, Adjectives and verbs. Subject verb agreement**

   a. Write an instructional problem
   b. Describe an ideal environment for conducting the teaching
   c. Write two objectives one in the cognitive domain and in in affective domain
   d. What content should be covered in the lesson?

Section B [60] Answer any three questions

2. Compare and contrast the ADDIE model and the Kemp, Morrison, and Ross's Instructional Design Plan

   [20]

3. The ID process discourages creativity in the classroom. Discuss with reference to Instructional design Process

   [20]

4. Discuss the barriers to learning and how can a good instructional designer overcome these barriers

   [20]

5. What are the principles of instructional design. Discuss the benefits if ID to education and business

   [20]